



INDIVIDUAL TACTICS PART 2

INDIVIDUAL TACTICS – Part 2

Within the subject area of tactics, the IIHF Coach Development Program presents the second part of individual tactics for coaches to provide their players with further options in solving the situation that occur during a hockey game.

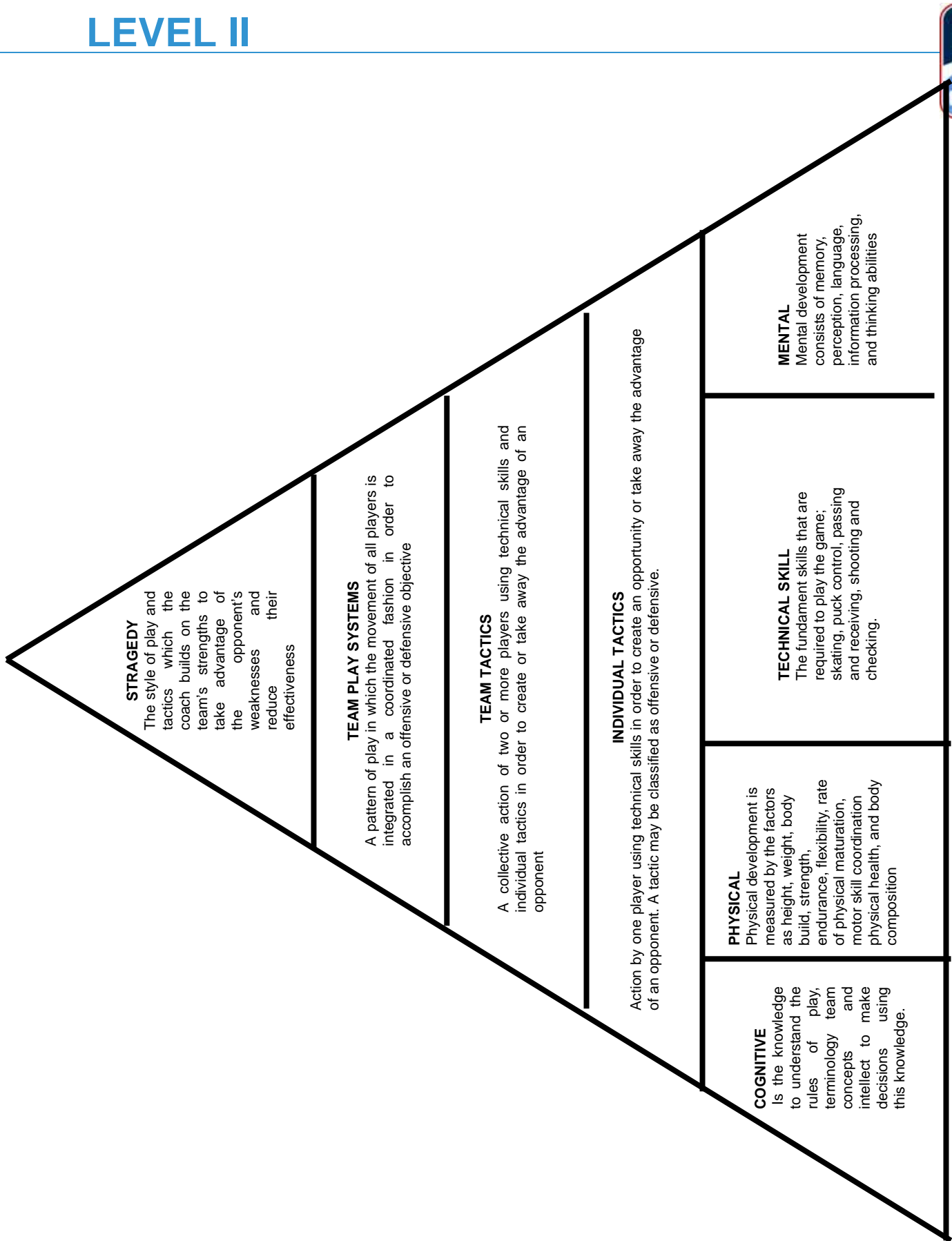
In this Level II, these Individual Offensive and Defensive Tactics are refined from the tactics introduction in Level I and then progressed into Team Tactics and Principles that are presented later in this level, as the next part of the progression.

The teaching progression pyramid (Table 1), will help coaches understand the teaching progression necessary to be able to understand and teach team strategy.

When teaching individual tactics, it is important your players are able to select the correct tactic for a given game situation and be able to perform each tactic under game-like conditions. Successful individual performance is dependent on a player's ability to read and act to varying game situations. The following four steps can be used to guide a player's performance:

- observe the situation,
- organize and process the information,
- select an appropriate response from the available options,
- execute the correct tactic.

Table 1 introduces a flow chart which illustrates why individual tactics are necessary in building team systems. As well, the key content areas for individual tactics in Level II are outlined.



TACTICAL

Teaching Progression Pyramid

Individual Tactics Part 2

Table 1 further illustrates why Individual Tactics are indispensable in building team systems.

